

HISTORY HONS. & GENERAL CBCS SYLLABUS

Shishuram Das College

Department of History. Lesson Plan: 2018-19

SEMESTER-I, HISA, PAPER- CC1 (History of India from the earliest times to 300 BCE)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	Reconstructing Ancient Indian History	Sumita Chakraborty	September- 4	Group Discussion
			November- 1	
		Radheshyam Das	September- 2	
			November- 1	
2.	Hunter gatherers and the advent of food products	Asim kumar Mondal	September- 1	Viva
			November- 4	
			December-1	
3.	The Harappan Civilisation	Asim kumar Mondal	November- 2	Tutorial
			December-3	
			January- 3	
			February-1	
4.	Cultures in Transition	Radheshyam Das	November- 3	Viva
			December- 4	
			January - 2	

SEMESTER-I, HISA, PAPER- CC1 (History of India from the earliest times to 300 BCE)

Credit:6

Course Coordinator: Asim Kumar Mondal.

Course Outcome

- **CO-1- This module helps to understand the early Indian notions of history and historical interpretations.**
- **CO-2- This course helps to understand the Paleolithic, Mesolithic, Neolithic, and Chalcolithic cultures.**
- **CO-3- This course highlights the features of Harappan civilization, one of the oldest civilizations of India. The course also helps to understand town planning, agrarian base, craft production, trade religious beliefs of the civilization.**
- **CO-4- This course helps to understand the settlement patterns of North India, Central India, and Deccan. It also mentions the technological and economic development, social stratification, economic development, religion, and philosophy of Northern India, with special reference to the Aryan problem.**

Suggested Reading List:

1. **Sharma R.S, Material Cultures and Social Formations in Ancient India, New Delhi, 1983.**
2. **Basham A.L, The Wonder that was India, London, 1954.**
3. **Thapar Romila, Early India: From the origins to AD 1300, London, 2002.**
4. **Agarwal, D.P, The Archaeology of India, London, 1982.**
5. **Chakraborty Ranabir, Bharat Itihaser adi parba, Kolkata, 2007.**

Shishuram Das College

Department of History. Lesson Plan: 2018-19

SEMESTER-I, HISA, PAPER- CC2 (Social Formations and cultural patterns of the ancient world other than India)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	Evolution of humankind	Ifte kharul Islam	September- 4	Viva
			November- 1	
2.	Food production	Prasanta Das	September- 3	Quiz
			November- 2	
			December- 1	
3.	Bronze age civilisations	Ifte kharul Islam	November-3	Class Test
			December- 3	
			January- 1	
4.	Nomadic groups in Central and west Asia	Arijit Bhattacharya	November-2	Group Discussion
			December- 3	
			January- 1	

Lesson plan of HISA, CC-2 continued to page no.4

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Department of History. Lesson Plan: 2018-19

SEMESTER-I, HISA, PAPER- CC2 (Social Formations and cultural patterns of the ancient world other than India)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
5.	Slave Society in Ancient Greece and Rome	Prasanta Das	January- 3	Tutorial
			February- 2	
6.	Polis in ancient Greece	Arijit Bhattacharya	January- 3	Tutorial
			February- 2	

SEMESTER-I, HISA, PAPER- CC2 (Social Formations and cultural patterns of the ancient world other than India)

Credit:6

Course Coordinator: Ifte Kharul Islam.

Course Outcome

- CO-1- To understand the role of kinship and social institutions in the development of early societies.
- CO-2- To understand the beginning of agriculture and animal husbandry.
- CO-3- To understand the economy, social stratification, state structure and religion in old Egyptian kingdom.
- CO-4- This course highlights the advent of iron and its implications.
- CO-5- To understand the agrarian economy, urbanization, and trade under the slave society in ancient Greece & Rome
- CO-6- To understand the Greek Polis and Greek culture in Athens and Sparta.

Suggested Reading List:

1. Childe V. Gordon, What happened in History, Peregrine Books, 1985.
2. Farooqui Amar, Early Social formations, Manak Publications, 2002.
3. Finley, M.I. The Ancient Economy.
4. Chattopadhyaya, Kunal. Bhadra, Sujata, Prachin Greece er samaj o sanskriti

Shishuram Das College

Department of History. Lesson Plan: 2018-19

SEMESTER-I, HISG, PAPER- CC1/GE1 (History of India from the earliest times to 300 CE)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	Sources and Interpretation	Prasanta Das	September- 4 November- 1	Tutorial
2.	A broad survey of Paleolithic, Mesolithic, and Neolithic cultures.	Radheshyam Das	September- 4 November- 1	Class Test
3.	Harappan Civilisation: Origin, Extent, dominant features, & decline, Chalcolithic cultures	Asim Kumar Mondal	September- 5 November- 1	Mock Test
4.	The Vedic Period: Polity, Society, Economy and Religion, Iron Age with reference to PGW & Megaliths	Ifte Kharul Islam	November- 3 December-1	Viva
5.	Territorial States and the rise of Magadha, conditions for the rise of Mahajanapadas and the causes of Magadha's success	Arijit Bhattacharya	November- 3 December-1	Class Test
6.	Iranian and Macedonian invasions, Alexander's Invasion, and impact	Asim Kumar Mondal	November- 3 December-1	Group Discussion
7.	Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	Sumita Chakraborty	December-4 January- 1	Viva

Lesson plan of HISG, CC1/GE1, continued to page no. 07

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Department of History. Lesson Plan: 2018-19

SEMESTER-I, HISG, PAPER- CC1/GE1 (History of India from the earliest times to 300 CE)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
8.	The Satavahana Phase: Aspects of Political History, Material Culture, Administration, Religion	Arijit Bhattacharya	December-3 January- 1	Viva
9.	Emergence and growth of Mauryan Empire; State Administration, Economy, Ashoka's Dhamma, Art & Architecture	Ifte Kharul Islam	December-3 January- 2	Class Test
10.	The Satavahana Phase: Aspects of Political History, Administration, Material Culture, & Religion	Sumita Chakraborty	January- 3 February-2	Group Discussion
11.	The Sangam Age: Sangam Literature, The three early Kingdoms, Society, and the Tamil language	Radheshyam Das	January- 3 February-2	Viva
12.	The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts and Crafts, Coins, Commerce and Towns	Prasanta Das	January- 3 February-3	Mock Test

SEMESTER-I, HISG, PAPER- CC1/GE1 (History of India from the earliest times to 300 CE)

Credit:6

Course Coordinator: Prasanta Das

- **CO-1- To understand the sources and interpretation of ancient Indian History**
- **CO-2- To understand the Paleolithic, Mesolithic, Neolithic cultures.**
- **CO-3- To understand the origin, extent, dominant features and decline of Harappan civilization.**
- **CO-4- To understand the polity, society, economy and religion in the Vedic period, Chalcolithic age.**
- **CO-5- To understand the condition of the rise of Mahajanapadas, and the causes of Magadha's success.**
- **CO-6- To understand the Alexander's invasion and impact.**
- **CO-7- To understand the causes, doctrines, spread, decline and contributions of Jainism, Buddhism.**
- **CO-8- To understand the aspects, of political history, material culture, administration, and religion during the Satavahana period.**
- **CO-9- To understand the emergence and growth of Mauryan Empire, state administration, economy, Ashoka's dhamma, art and architecture.**
- **CO-10- To understand the Sangam literature, the three early kingdoms, society, and the Tamil language.**
- **CO-11- To understand the aspects of polity, society, religion, arts & crafts, coins, commerce, and towns during the age of Indo-Greeks, Shakas, Parthians and Kushanas.**

Suggested Reading List:

1. **Basham A.L, The Wonder that was India, London, 1954.**
2. **Thapar Romila, Early India: From the origins to AD 1300, London, 2002.**
3. **Agarwal, D.P, The Archaeology of India, London, 1982.**
4. **Chakravarti Ranabir, Bharat Itihaser adi parba, Orient Longman, Kolkata, 2007.**
5. **Kosambi, D D, Bharat itihas charchar Bhumika, K.P. Bagchi & Co., Kolkata, 2002.**
6. **Habib Irfan, Bharatbarsher sadharan manusher itihas, (Pratham o Dwitiya khanda), NBA, Kolkata, 2002.**

Shishuram Das College

Department of History. Lesson Plan: 2018-19

SEMESTER-II, HISA, PAPER- CC3 (History of India from the earliest times to 300 BCE)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	I. Economy and Society (circa 300 BCE to circa CE 300)	Prasanta Das	March-3	Class Test
			April-2	
2.	II. Changing Political formations (circa 300 BCE to circa 300)	Ifte Kharul Islam	March-2	Viva
			April-3	
3.	III. Towards early Medieval India	Prasanta Das	April-2	Tutorial
			May-2	
4.	IV. Religion, philosophy and society (circa 300 BCE to circa CE 750)	Ifte Kharul Islam	April-2	Group Discussion
			May-2	
5.	V. Cultural developments (circa 300 BCE to circa CE 750)	Ifte Kharul Islam	May-4	Mock Test

SEMESTER-II, HISA, PAPER- CC3 (History of India from the earliest times to 300 BCE)

Credit:6

Course Coordinator: Ifte Kharul Islam.

- **CO-1- To understand the agrarian productions and its expansion, urban growth in north and central India, with special emphasis on craft production, trade, trade routes and coinage. Further emphasis has been given on class, varna, jati, gender, marriage, and property relations.**
- **CO-2- To understand the Mauryan and post Mauryan politics with special reference to the Kushanas and Satavahanas.**
- **CO-3- To understand the agrarian expansion, especially land grants, graded land rights and peasantry, urban decline, with special emphasis on trade, currency, and urban settlements, changing norms of marriage and property, the Gupta and post Gupta polities.**
- **CO-4- To understand the consolidation of Brahmanical tradition, theistic cults, and the beginning of Tantricism.**
- **CO-5- To understand the brief survey of Sanskrit, Pali, Prakrit, and Tamil literature, scientific and technical treatises, art, and architectural forms of Maurya, post-Maurya, Gupta and the post Gupta period.**

Suggested Reading List:

1. **Chattopadhyay B. D, The making of early medieval India, Oxford University Press, 1994.**
2. **Kosambi, D.D, An Introduction to the study of Indian History, popular Prakashan, 1956.**
3. **Sharma, R.S, Indian Feudalism, Macmillan publishers, 2005.**
4. **Singh Upinder, A history of ancient and early medieval India, Pearson education, 2008**

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Department of History. Lesson Plan: 2018-19

SEMESTER-II, HISA, PAPER- CC4 (Social Formations and cultural patterns of the Medieval World other than India)

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	<u>Group-B</u> III.Crisis of the Roman Empire and its principal causes: Historiography	Arijit Bhattacharya	February-2	Tutorial
			March-2	
2.	<u>Group-B</u> IV.Religion and Culture in Medieval Europe	Asim Kumar Mondal	March-2	Class Test
			April-3	
			May-2	
3.	<u>Group-B</u> V.The feudal society its origin and its crisis	Arijit Bhattacharya	March-2	Mock Test
			April-4	
			May-1	
4.	<u>Group-C</u> Judaism and Christianity under Islam	Asim Kumar Mondal	May-2	Viva
		Arijit Bhattacharya	May-2	

SEMESTER-II, HISA, PAPER- CC4 (Social Formations and cultural patterns of the Medieval World other than India)

Credit:6

Course Coordinator: Arijit Bhattacharya.

- **CO-1- To understand the Historiography of the Roman empire.**
- **CO-2- To understand the Society and religion of the medieval Europe with special reference to the Carolingian renaissance, position of women, with special reference to witchcraft, and magic, rise of university, medieval art and architecture.**
- **CO-3- To understand the historiography of the feudal society.**
- **CO-4- To understand the Judaism and Christianity under Islam.**

Suggested Reading List:

- 1. Baker Simon, Ancient Rome, the rise and fall of an empire, Ebury publishing, 2006.**
- 2. Bloch Marc, Feudal Society (2 vols), Aakar books, revised edition, 2017.**
- 3. Lewis Bernard, Arabs in History, Oxford University Press, 2002.**
- 4. Lewis Bernard, The Jews of Islam, Princeton University Press, 1984.**

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SEMESTER-II, HISG, PAPER- CC2/GE2, History of India from C. 300 to 1206

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	The rise and growth of the Guptas	Radheshyam Das	February-3 March-3	Tutorial
2.	Harsha & his times	Radheshyam Das	February-3 March-3	Class Test
3.	South India: Polity, Society, economy, and culture	Radheshyam Das	February-3 March-3	Mock Test
4.	Towards the early medieval	Radheshyam Das	March-2 April-3	Viva
5.	Evolution of political structures of Rashtrakutas, Palas and Pratiharas	Sumita Chakraborty	March-2 April-3	Class Test

Lesson plan of HISG, CC2/GE2, continued to page no. 14

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SEMESTER-II, HISG, PAPER- CC2/GE2, History of India from C. 300 to 1206

Serial number	Title of the module/ unit	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
6.	Emergence of Rajput states in Northern India	Sumita Chakraborty	April-2 May-2	Group Discussion
7.	Arabs in Sindh: Polity, religion, and society	Sumita Chakraborty	April-2 May-2	Tutorial
8.	Struggle for power in Northern India & establishment of Sultanate	Sumita Chakraborty	April-2 May-2	Class Test

SEMESTER- II, HISG, PAPER- CC2/GE2, History of India from C. 300 to 1206

Credit:6

Course Coordinator: Sumita Chakraborty.

- CO-1- To understand the administration, society, economy, religion, art, literature. Science and technology under the Gupta empire.
- CO-2- To understand the administration, Buddhism, and role of the university of Nalanda under king Harshavardhana.
- CO-3- To understand the polity, society, economy, and culture in South India.
- CO-4- To understand the changes in polity, society, and economy and culture with reference to the Pallavas, Chalukyas, and Vardhanas.
- CO-5- To understand the evolution of political structures of Rashtrakutas, Palas and Pratiharas.
- CO-6- To understand the in northern India. polity, economy, and society during the emergence of the Rajput states
- CO-7- To understand the polity, religion, and society of the Arabs in Sindh.
- CO-8- To understand the struggle for power in Northern India and establishment of Sultanate.

Suggested Reading List

1. Chandra Satish, a History of Medieval India, 2 volumes, Orient Blackswan, 2009.
2. Jackson Peter, Delhi Sultanate: A Political and Military History, Keele university, 2003.
3. Chattopadhyay Sunil, Prachin Bharater Itihas, 2 khanda, Pashchimbanga rajya pustak parshad, 8th edition, 2004.
4. Basham, A.L, Ateeter Ujjwal Bharat, Progressive Publishers, Kolkata, 2005.
5. Mukhopadhyay Hirendranath, Bharatbarsher itihas, Pratham khanda, (Prachin ebong Madhya Jug), Pashchimbanga rajya pustak parshad, 1997.

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.

Shishuram Das College. Department of History. Lesson Plan: 2018-19

HISA, PAPER- III Transformation of Europe (15th -17th centuries), UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken (month wise)	Mode of assessment
1.	1.1 Nature of the Feudal Society and its regional variations 1.2 Crisis of Feudalism 1.3 Transition Debate	Asim Kumar Mondal	1.1- 1 1.2- 1 1.3- 2	Tutorial
2.	2.1 Economic crisis and the commercial decline in the 14 th century Europe 2.2 The urban decay and the epidemics	Asim Kumar Mondal	2.1-2 2.2-2	Class Test
3.	3.1 Impact of the fall of Constantinople 3.2 Development of National Monarchy	Prasanta Das	3.1-1 3.2-2	Mock Test
4.	4.1 Economy in the 15 th century Europe 4.2 Economic expansion of Europe in the 16 th century 4.3 Proto-industrialisation- the rise of new merchants 4.4 Price Revolution 4.5 Agricultural Revolution and the Enclosure Movement	Prasanta Das	4.1-2, 4.2-2, 4.3-2, 4.4-2, 4.5-2.	Viva
5.	5.1 Printing Revolution 5.2 Revolution in war techniques 5.3 The Exploration of the new world 5.4 Portuguese and Spanish voyages	Asim Kumar Mondal	5.1-2, 5.2-2, 5.3-2, 5.4-2, 5.5-2.	Class Test
6.	6.1 Renaissance 6.2 Renaissance humanism 6.3 Rediscovery of classics 6.4 Italian renaissance and its impact on art, culture, education, and political thought 6.5 Northern humanism	Prasanta Das	6.1-2, 6.2-2, 6.3-2, 6.4-2, 6.5-1.	

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- III Transformation of Europe (15th -17th centuries), UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 The formation of early modern state 1.2 The empire of Charles V of Spain 1.3 New Monarchy in England.	Asim Kumar Mondal	1.1- 2. 1.2- 2. 1.3- 2.	Tutorial
2.	2.1 Reformation movements 2.2 Origins & Courses 2.3 Martin Luther & Lutheranism 2.4 John Calvin & Calvinism 2.5 Radical reformation: Anabaptists and Huguenots 2.6 English reformation and the role of the state 2.7 Counter Reformation	Asim Kumar Mondal	2.1-2, 2.2-2, 2.3- 2, 2.4-2, 2.5-2, 2.6-2, 2.7-2.	Class Test
3.	The economy of the 17 th century Europe	Prasanta Das	3-2	Mock Test
4.	4.1 Origins of modern science 4.2 Scientific Revolution 4.3 Emergence of scientific Academies 4.4 Origins of Enlightenment	Prasanta Das	4.1-2, 4.2-2, 4.3-2, 4.4-2.	Viva
5.	5.1 Peace of Westphalia (1648) 5.2 Emergence of modern European state system	Asim Kumar Mondal	5.1- 2 5.2- 2	Class Test
6.	6.1 The English Civil War of the 17 th Century 6.2 Political ideas of the Civil War 6.3 The Settlement of 1688 and the ideas of John Locke and the concept of liberalism.	Prasanta Das	6.1- 2, 6.2-2, 6.3-2	Tutorial

SEMESTER-III, HISA, PAPER- III Transformation of Europe (15th -17th centuries)

Course Coordinator: Asim Kumar Mondal.

Suggested Reading List:

1. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe, Lakxmi Publications, 2013.
2. Dobb Maurice, Studies in the development of capitalism, International Publishers, 1947.
3. Cipolla Carlo M. Fontana Economic History of Europe, Vols. II & III, Collins/Fontana books, 1978.
4. Davis, Raph, The Rise of atlantic Economics, Cornell University Press. 1973.
5. Mukherjee Rila, Rupantarito Europe (900-1800), Progressive Publishers, 2004.
6. Tripathi, Amalesh, Italir renaissance bangalir sanskriti, Ananda Publishers, Kolkata 1994.
7. Basu Basabendra, Adhunik Europer bibartan (Madhya panchadas -madhya ashtadash shatak), Mitram, Kolkata. 1911.
8. Barnal J D, Itihashe Biggyan, Ananda Publishers, Kolkata, 2005.
9. Tripathi Amalesh, Italir renaissance o banglair sanskriti, Ananda Publishers, Kolkata, 1994.
10. Dasgupta Asin, Bharat Mahasagare Baniya o Rajneeti, 1500-1800, Ananda Publishers, Kolkata, 1999.
11. Chakroborty Bhashkar, Chakroborty Subhashranjan, Chattopadhyay Kingshuk, Europe Jugantar, Nababharati Prakashani, Kolkata, 2005.

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- IV, HISTORY OF INDIA C 1500 TO C.1800. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	<p>1.1 Historiography and Sources –</p> <p>i. Historiography: different approaches.</p> <p>ii. An overview of sources including Abul Fazl, Badauni, Bernier.</p>	Ifte Kharul Islam	1.1-3	Tutorial
2.	<p>The foundation and consolidation of empire</p> <p>2.1 A brief overview of India on the eve of Babur’s invasion-kingdoms of Delhi, Mewar, Bengal, Bihar, Punjab.</p> <p>2.2 Conquest and stability: i) Struggle for Empire in North India- significance of Babur and Humayun’s reign ii) significance of Afghan despotism and rise of Sher Shah Sur to power and his contribution.</p> <p>2.3. Expansion and consolidation of the empire: i) making of a new imperial system and administration-the Mughal nobility, mansab and jagir; ii) formation and evolution of the Mughal ruling class iii) Nurjahan – her role in imperial politics and the ‘junta’ iv) the mansabdari system under Shahjahan and Aurangzeb in 17th century.</p> <p>2.4. The Mughals and the North-western frontier and Central Asia</p>	Arijit Bhattacharya	<p>2.1-2</p> <p>2.2-2</p> <p>2.3-3</p> <p>2.4- 2</p>	Class Test
3.	<p>Ideology and State in Mughal India</p> <p>3.1. i) The Turko-Mongol tradition;ii) the Akbari imperial agenda and Suhli-kul ; iii) Akbar’s attitude towards religion and the state;</p> <p>3.2. Evolution of imperial policy towards religion and state in the 17 th century.</p> <p>3.3. Ideology of alliances-the Mughals and the Rajputs in 16 th & 17 th centuries.</p>	Ifte Kharul Islam	<p>3.1-1</p> <p>3.2-2</p> <p>3.3-2</p>	Tutorial

<p>4.</p>	<p>Economy in Mughal India: Patterns, prospects, and structure</p> <p>4.1The system of agricultural production-agricultural technology and crop patterns; i) Zabti system-magnitude of land tax; ii) non-agricultural production</p> <p>4.2. Trade, commerce and monetary system-i) inland and oceanic trade network in the 17 th century; ii) creation of new trading centres; iii) crafts, industries and organization</p>	<p>Arijit Bhattacharya</p>	<p>4.1-2</p> <p>4.2-2.</p>	<p>Viva</p>
<p>5.</p>	<p>Crisis of the Mughal Empire</p> <p>5.1. Aurangzeb, the imperial elite, and the Deccan wars.</p> <p>5.2. Rise of the Marathas under Shivaji.</p> <p>5.3. Popular revolts within the Mughal Empire - the Jats, Satnamis, Afghans and the Sikhs.</p> <p>5.4. Crisis in the Jagirdari system -its political and economic implications.</p>	<p>Ifte Kharul Islam</p>	<p>5.1-2,</p> <p>5.2-2,</p> <p>5.3-2,</p> <p>5.4-2.</p>	<p>Class Test</p>

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- IV, HISTORY OF INDIA C 1500 TO C.1800. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	Society in Mughal India- structure and growth 1.1. Rural society and agrarian relations: i) land ownership and nature of land rights, ii) zamindars and peasantry. 1.2. Urban society: i) towns and town life, ii) merchant communities, artisans, and bankers.	Ifte Kharul Islam	1.1-3 1.2-2	Tutorial
2.	Religion and culture in Mughal India 2.1. Sufism. 2.2. Bhakti movement in the 17 th century –the Vaishnava Bhakti cult in Bengal and its regional variations. 2.3. Literature, painting, and architecture. 2.4. Technology – an overview of mechanical devices in textile, irrigation, military & building technology	Arijit Bhattacharya	2.1-2 2.2-2 2.3-3 2.4- 2	Class Test
3.	Decline of the Mughals & the Emergence of Successor States 3.1. Interpretations on the decline of the Mughal Empire. 3.2. Emergence of the regional powers -case studies of Maharashtra, Awadh and Bengal. 3.3. Bengal Nawabs and the rise of the English East India Co. in Bengal.	Ifte Kharul Islam	3.1-1 3.2-2 3.3-2	Tutorial

4.	Consolidation of English Power 4.1. The Anglo –French relations 4.2. Buxar,Diwani; the Famine, Drain of Wealth; framework of Company's control (the Regulating Act, Pitt's India Act); the Permanent settlement. 4.3. Company's relationship with the other Indian powers- Mysore and Awadh.	Arijit Bhattacharya	4.1-2 4.2-2. 4.3-2	Viva
5.	Interpreting the 18 th century and transition to colonialism	Ifte Kharul Islam	3	Class Test

Suggested Reading List:

1. Ali, M. Athar-i) **Mughal India: Studies in Polity, Ideas, society, and Culture.**
2. Chandra, Satish-i) **A History of Medieval India (part II)**
ii) **Historiography, Religion and State in Medieval India**
iii) **Parties and Politics at the Mughal Court 1707-1740.**
3. Habib Irfan(ed.)-i) **Medieval India**
ii) **The Agrarian System of Mughal India (1556-1707).**
4. Alam, Muzaffar-**The Crisis of Empire in Mughal North india:Awadh and Punjab-1707-1748.**
5. Ali,M.Athar- i) **The Mughal Nobility Under Aurangzeb,**
ii)**Mughal India: Studies in Polity,Ideas, society and Culture**
6. Rizvi S.A.A.-i) **The Wonder that was India (vol.2)**
7. ii) **A History of Sufism in India**
8. Sarkar, Sir J.N.-i) **History of Aurangzeb 5 vols.;** ii) **The Fall of the Mughal Empire (4 vols.)**
9. Stein, Burton –i)**Vijayanagara**
ii)**History of Deccan**
iii) **Eighteenth Century in India: Another view (Studies in History, No.I, 1989)**

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISG, PAPER- II, Indian History from 1556 to 1947. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 Akbar and the Political expansion of Mughal Empire. 1.2 Akbar's relation with the Rajputs. 1.3 Evolution of Akbar's religious policy.	Sumita Chakraborty	1.1-3. 1.2-2. 1.3-3.	Viva
2.	2.1 The Manasabdari System and the emergence of a composite ruling class. 2.2 Expanding frontiers of Mughal Empire in post-Akbar India	Radheshyam Das	2.1-2. 2.2-2.	Class Test
3.	3.1. Climax and crisis of the Mughal Empire under Aurangzeb: Aurangzeb's entanglements in the Deccan. 3.2 Rise of Shivaji and the Mughal –Maratha Contest for supremacy. 3.3 Changes in the Rajput policy and the religious policy of the Mughals in the reign of Aurangzeb	Sumita Chakraborty	3.1-3 3.2-3 3.3-2	Tutorial
4.	4.1 Mughal economy: land revenue - commercial expansion. 4.2 Mughal art and architecture. 4.3 Historiographical debate on the breakup of the Mughal Empire	Radheshyam Das	4.1-2 4.2-3 4.3-2	Viva
5.	5.1 Political ascendancy of the English East India Company in Bengal (1757-65) 5.2 English East India Company's relation with the Indian states – Marathas, Mysore, Sikhs. 5.3 British policies of colonial annexation – subsidiary alliance, Doctrine of Lapse	Sumita Chakraborty	5.1- 3 5.2- 3 5.3-3	Tutorial

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISG, PAPER- II, Indian History from 1556 to 1947. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 Colonial economy: Land revenue settlements - Bengal, North India, South and west India. 1.2 Drain of wealth. 1.3 De-industrialization	Sumita Chakraborty	1.1-2. 1.2-2. 1.3-2.	Tutorial
2.	2.1 English education in Bengal up to 1857. 2.2 Indian response to westernization: Raja Ram Mohan Roy – Young Bengal, Vidyasagar - Prarthana Samaj - Arya Samaj . 2.3 Aligarh movement and the modernization of Islam.	Radheshyam Das	2.1-2. 2.2-2.	Class Test
3.	3.1 Early resistance to colonial rule: Wahabi and Faraizi movements – Santal rebellion. 3.2 The revolt of 1857. 3.3 Growth of National Consciousness: Politics of Association - The Birth of Indian National Congress.	Radheshyam Das	3.1-2 3.2-2 3.3-2	Viva

4.	<p>4.1 The nature of early Congress under moderate leadership.</p> <p>4.2 Ideology and programme of militant nationalists.</p> <p>4.3 The Swadeshi movement.</p> <p>4.4 The birth of All India Muslim League.</p> <p>4.5 Revolutionary terrorism in Bengal and Punjab.</p> <p>4.6 Impact of the First World War on Indian economy, society, and polity</p>	Radheshyam Das	<p>4.1-2</p> <p>4.2-2</p> <p>4.3-2</p> <p>4.4-2</p> <p>4.5-2</p> <p>4.6-2</p>	Viva
5.	<p>5.1 Gandhi and Indian National Movement: Rise of Gandhi - Rowlatt Satyagraha - Khilafat - Non-Cooperation - Civil Disobedience and Quit India Movement.</p> <p>5.2 Nationalist Revolutionary Movements.</p> <p>5.3 Subhas Chandra Bose, the Indian National Army, and the Indian Freedom Movement.</p> <p>5.4 Post war upsurge and the different strands of protest politics.</p> <p>5.5 Communal Politics culminating in the partition and transfer of power</p>	Sumita Chakraborty	<p>5.1- 2</p> <p>5.2- 2</p> <p>5.3-2</p> <p>5.4-2</p> <p>5.5-2</p>	Class Test

Suggested Reading List

1. Irfan Habib, Medieval India: The study of a civilization.
2. Satish Chandra, Medieval India Part Two Mughal Empire.
3. Sekhar Bandopadhyaya, From Plassey to Partition.
4. Sumit Sarkar, Modern India 1885 – 1947.
5. Bipan Chandra, India's Struggle for Independence.

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISG, PAPER- III, Modern Europe from 1789 to 1939 A.D. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 Background – 1.2 Renaissance and Reformation 1.3 Geographical Discoveries 1.4 Scientific Revolution, Advent of Capitalism (A brief overview)	Arijit Bhattacharya	1.1-2. 1.2-2. 1.3-2. 1.4-2.	Viva
2.	2.1 The French Revolution – socioeconomic background: Role of the phierophers. 2.2 Progress of the Revolution: Popular Movements: Jacobins and Girondins.	Prasanta Das	2.1-2. 2.2-2.	Class Test
3.	3.1 Rise of Napoleon: Internal Reconstruction 3.2 Napoleon and Europe. Napoleon and revolution.	Ifte Kharul Islam	3.1-2 3.2-2	Mock Test
4.	4.1 Political Developments in Europe from (1815 – 1870) 4.2 Triumph of conservatism – The Matternich System Stages of Italian Unification 4.3 Unification and Consolidation of Germany 4.4 Russia: Attempts at Reforms by Alexander II.	Arijit Bhattacharya	4.1-2 4.2-2 4.3-2 4.4-2	Group Discussion
5.	5.1 Society and Economy in Nineteenth Century Europe 5.2 Industrial Advances in England and the Continent 5.3 Utopian Socialism and Marxism 5.4 Art, Culture, Literature and Science.	Prasanta Das	5.1- 2 5.2- 2 5.3-2 5.4-2	Tutorial

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-II.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISG, PAPER- III, Modern Europe from 1789 to 1939 A.D. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	Europe between 1871-1914: New Balance of Power, scramble for colonies in Asia and Africa.	Arijit Bhattacharya	2.	Tutorial
2.	The Eastern Question: Main Issues – Crimean War, Balkan Nationalism (A brief overview)	Prasanta Das	3	Class Test
3.	3.1 Triple Alliance, Triple Entente, and the emergence of two armed camps. 3.2 Origins of the First World War – Issues and Stakes. 3.3 Russian Revolution of 1917.	Ifte Kharul Islam	3.1-2 3.2-2 3.3-2	Tutorial
4.	4.1 Peace settlement of 1919: Its long-term consequences 4.2 Birth of the German Republic.	Arijit Bhattacharya	4.1-2 4.2-2	Mock Test
5.	5.1 Europe in the Inter War period (1919-1939). 5.2 Consolidation of economic and political power of the Soviet State 5.3 Rise of Fascism in Italy 5.4 Rise of Nazism in Germany; Aggressive foreign politics 5.5 Outbreak of the second World War.	Prasanta Das	5.1- 2 5.2- 2 5.3-2 5.4-2 5.5-2	Group Discussion

Suggested Readings

- 1) Ketelbey, History of Modern Times.
- 2) David Thomson, Europe Since Napoleon.
- 3) Norman Lowe, Mastering the Modern World.

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- V, Aspects of Antiquity. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	<p>1.1 Major centres of the Ancient Mediterranean World: Mesopotamia, Egypt and Persia</p> <p>1.2 Minoans & Mycenaeans: Impact on Greek civilisation</p> <p>1.3 Etruscan contribution to Roman civilization</p>	Asim Kumar Mondal	<p>1.1-2.</p> <p>1.2-2.</p> <p>1.3-2.</p>	Class Test
2.	<p>Ancient Historiography</p> <p>2.1 Archaeology and the study of ancient history</p> <p>2.2 Ancient Greek historiography – contributions of Homer, Herodotus, and Thucydides</p> <p>2.3 Ancient Roman historiography – contributions of Polybius, Livy & Tacitus</p>	Asim Kumar Mondal	<p>2.1-2.</p> <p>2.2-2.</p> <p>2.3-2.</p>	Mock Test
3.	<p>3.1 Experiments with State Formation - The rise of the polis. Features, Nature, and Class. Composition - The Athenian and Spartan models.</p> <p>3.2 Expansion of Greece – colonization; The Persian Wars – their Impact; The Confederacy of Delos; the Athenian Empire</p> <p>3.3 The Peloponnesian War – origins - the crisis of Athenian hegemony</p> <p>3.4 Decline of PoliS</p>	Asim Kumar Mondal	<p>3.1-2</p> <p>3.2-2</p> <p>3.3-2</p> <p>3.4-2</p>	Group Discussion

4.	Macedonian Expansion 4.1 Macedonian expansion – Alexander’s conquests 4.2 Character of the Macedonian Empire 4.3 The Hellenistic world after Alexander	Prasanta Das	4.1-2 4.2-2 4.3-2	Tutorial
5.	5.1 Transition of the Roman state from monarchy to republic 5.2 Development of the Republican Constitution - Citizenship in Ancient Rome. Stages of Roman jurisprudence 5.3 Roman expansion in the Mediterranean – Roman imperialism and its consequences. 5.4 Fall of the Republic and establishment of the Principate.	Prasanta Das	5.1- 2 5.2- 2 5.3-2 5.4-2	Viva

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- V, Aspects of Antiquity. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	Society 1.1 Social issues in ancient Greece –Slavery, gender-the social basis of Athenian democracy. 1.2 Roman society - Servian reforms - the “Struggle of the Orders” - changes in Roman society –slavery, gender - the army as a factor in Roman social and political life	Radheshyam Das	1.1-2. 1.2-2.	Tutorial
2.	Economy 2.1 Slavery & the Greek economy - Commercial hegemony of Athens & its consequences. 2.2 Roman economy- Urban or Rural? Impact of Slavery. Roman domination in Mediterranean trade	Radheshyam Das	2.1-2. 2.2-2.	Class Test
3.	Religion 3.1 Homeric Religion & Mystery Cults in ancient Greece. 3.2 Eclectic nature of Roman religious practices 3.3 Rise and development of the early Christian Church.	Radheshyam Das	3.1-2 3.2-2 3.3-2	Tutorial

4.	Culture 4.1 Literature and philosophy in ancient Greece and Rome: Dramatics in ancient Greece-the Sophists- Socrates, Plato & Aristotle – The Augustan Age as the “Golden Age” of Latin literature. 4.2 Spectacle & political culture: Festivals & games in Ancient Greece. Gladiatorial games in AncientRome. 4.3 Art and architecture in ancient Greece & Rome	Sumita Chakraborty	4.1-2 4.2-2 4.3-2	Mock Test
5.	5.1Definitions of “civilization” and “barbarism” in the ancient Mediterranean world 5.2 Impact of barbarian invasions on the Roman Empire. Decline & fall of the Western Roman Empire- 5.3 Persistence of the Roman Empire in the East – ‘Hellenistic Civilisation, Roman Civilisation or Christian Civilisation’?	Sumita Chakraborty	5.1- 2 5.2- 2 5.3-2	Group Discussion

Suggested Readings

- 1. Lukas de Blois & R.J.van der Spek :Introduction to the Ancient World**
- 2. J.B. Bury and Russel Meiggs : The History of Greece**
- 3. A Andrewes :The Greeks**
- 4. Marcel LeGlay, Jean-Louis : A History of Rome Voisin & Yann Le Bohec**
- 5. H.D.F. Kitto : The Greeks**
- 6. Alfred Zimmern : The Greek Commonwealth**
- 7. Anton Powell : Athens and Sparta**
- 8. Victor Ehrenberg : From Solon to Socrates**

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- VI, History of India from C1800 to 1964. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	Understanding Modern India 1.1 East India Company as a super-ordinate power-colonial state and ideology 1.2 Orientalism, Utilitarianism in relation to India. 1.3 Theory of rent and laissez fair	Ifte Kharul Islam	1.1-2. 1.2-2. 1.3-2	Tutorial
2.	The Indian Response 2.1 Ram Mohun, Vidyasagar, and the Young Bengal Movement 2.2 Socio-religious movements in other parts of India	Ifte Kharul Islam	2.1-2. 2.2-2.	Class Test
3.	Rural Economy and Society 3.1 Impact of Colonial Land Revenue Settlements, Permanent Settlement in Operation and Commercialization of Agriculture and effect of rural indebtedness to the peasants. 3.2 Peasant response with special reference to the tribal dimension, taking. Santhal, Oraon and Munda Revolts as examples.	Ifte Kharul Islam	3.1-2 3.2-2 3.3-2	Tutorial
4.	The Non-agrarian Sector	Arijit	4.1-2	Mock Test

	<p>4.1 The process of Deindustrialization and the related debates.</p> <p>4.2 Banking: indigenous and modern.</p> <p>4.3 Emergence of modern industries—railway, jute, cotton, and steel.</p>	Bhattacharya	<p>4.2-2</p> <p>4.3-2</p>	
5.	<p>Early Resistance to Colonial Rule</p> <p>The Revolt of 1857: causes, interpretations, and consequence</p>	Arijit Bhattacharya	4	Group Discussion
6.	<p>Colonial Intervention and Growth of Modern Education.</p> <p>6.1 Differential impact, growth of a new intelligentsia, formation of early political organizations leading to the formation of the Indian National Congress.</p> <p>6.2 Revivalist and reform movements</p> <p>6.3 Women as recipients and agents of change in modern India with reference to women's</p>	Arijit Bhattacharya	<p>6.1-2</p> <p>6.2-2</p> <p>6.3-2</p>	Viva

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- VI, History of India from C1800 to 1964. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	Historiography of Indian Nationalism: Economic social and political trends up to 1919 as background: 1.1 Early Congress and rise of Extremism. 1.2 Partition of Bengal and the Swadeshi. 1.3 British response and Morley-Minto Reforms. 1.4 Revolutionaries in India and abroad. 1.5 Rise of Gandhi. 1.6 Trends in Muslim politics—Aligarh Movement, The Muslim League Demand for separate electorate, Lucknow Pact.	Prasanta Das	1.1-2. 1.2-2. 1.3-1 1.4-1 1.5-2 1.6-2	Tutorial
2.	The Gandhian Era. 2.1 Rowlatt Act and Rowlatt Satyagraha. 2.2 Montague Chelmsford Reforms. 2.3 Khilafat and Non-cooperation. 2.4 Simon Commission, Nehru Report and Round Table Conference. 2.5 Civil Disobedience. 2.6 Quit India Movement.	Sumita Chakraborty	2.1-2. 2.2-2. 2.3-1 2.4-2 2.5-1 2.6-2	Class Test

3.	New Trends in National Movement. 3.1 Role of social groups and classes including Dalits. 3.2 Ideological trends in the Congress. 3.3 Kisan Sabha Agitations and Trade Union Movements, Peoples' Movements. 3.4 Left Movements and the formation of the Communist Party abroad. 3.5 Subhas Chandra Bose and the INA.	Prasanta Das	3.1-2 3.2-2 3.3-1 3.4-1 3.5-1	Tutorial
4.	Pre-War Political Developments 4.1 Govt. of India Act 1935. 4.2 Working of the Provincial Ministries. 4.3 Cripps Mission, Wavell Plan and Cabinet Mission.	Sumita Chakraborty	4.1-2 4.2-2 4.3-2	Mock Test
5.	Post War Upsurges		4	Group Discussion
6.	Module 6: Communal Politics and Partition 6.1 Growth of Hindu Fundamentalism and Muslim Separatism. 6.2 Demand for Pakistan, Response to the Demand. 6.3 National and Regional. British Policies 6.4 Partition and Independence 6.5 Integration of Princely States 6.6 Framing of the Indian Constitution.	Prasanta Das	6.1-2 6.2-2 6.3-2	Viva
7.	India from 1947-1964 7.1 Partition, Migration and Rehabilitation.	Sumita Chakraborty	7.1-2	Tutorial

	<p>7.2 Agrarian Reforms. Tebhaga and Telengana.</p> <p>7.3 Framing of the Indian Constitution and establishment of Parliamentary Democracy.</p> <p>7.4 Making of Indian Foreign Policy and Non-Alignment.</p>		<p>7.2-1</p> <p>7.3-1</p> <p>7.4-2</p>	
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Suggested Readings:

1. Banerjee, Sekhar, From Plassey to Partition, Orient Longman.
2. Brown, Judith: Gandhi's Rise to Power.
3. Chandra, Bipan, et. al., India's Struggle for Independence.
4. Chandra, Bipan, et. Al., India after Independence.
5. Desai, A. R. : Social Background to Indian Nationalism.
6. Sarkar Sumit: Modern India 1885 to 1947.
7. Sen, S.N, An Advanced History of Modern India, Macmillan, Kolkata, 2010.
8. Bandyopadhyay, Sekhar, Nationalist Movement in India: A Reader, OUP, 2009.
9. Bayly, C A., Indian Society and Making of the British Empire.
10. Brown, Judith, Gandhi ,and Civil Disobedience.
11. Chatterjee, Jaya, Bengal Divided: Hindu Communalism and Partition 1932-1947.

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- VII, History of Europe from 1789 to 1919. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 Understanding the 18 th century Europe 1.2 Enlightened despotism 1.3 Socio – economic and political background of the French Revolution – philosophers.	Arijit Bhattacharya	1.1-1. 1.2-1. 1.3-2	Tutorial
2.	2.1 Trends in the French Revolution 2.2 Aristocratic revolt – bourgeois popular and peasant revolt 2.3 The Constituent assembly and its achievements 2.4 Girondins and Jacobins – the Reign of Terror and the rise and fall of the Jacobin Republic 2.5 The Thermedorian reaction and the Directory 2.6 Interpreting the French Revolution 2.7 Role of women in French Revolution	Radheshyam Das	2.1-2. 2.2-2. 2.3-1 2.4-2 2.5-1 2.6-2 2.7-1	Class Test
3.	3.1 Napoleon Bonaparte: the revolution legacy 3.2 The reorganization of France and Europe – fall of Bonaparte. 3.3 Conflicting estimation of Napoleon’s character and achievements.	Radheshyam Das	3.1-2 3.2-2 3.3-2	Tutorial

4.	<p>4.1 The Vienna Congress</p> <p>4.2 Metternich and the Conservative order</p> <p>4.3 An overview of the revolution of 1830 and 1848</p> <p>4.4 Pattern of insurrection in France and other central European countries – collapse of the revolution.</p>	Arijit Bhattacharya	<p>4.1-2</p> <p>4.2-2</p> <p>4.3-2</p> <p>4.4-2</p>	Mock Test
5.	<p>5.1 The emergence of nation states in Central Europe</p> <p>5.2 Unification of Italy and Germany</p> <p>5.3 Russian modernization</p> <p>5.4 France under the Second Empire.</p>	Arijit Bhattacharya	<p>5.1-1</p> <p>5.1-2</p> <p>5.3-2</p> <p>5.4-1</p>	Group Discussion

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- VII, History of Europe from 1789 to 1919. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	<p>1.1 Industrialisation in Europe – difference in the industrialization process between England and the Continent – France, German, and Russian industrialization</p> <p>1.2 Rise of the working-class movements and the Socialist thought (Utopian, Socialism, Marxism)</p> <p>1.3 Art and culture, literature, and Science of the 18 th century Europe with special reference to Romanticism and its cultural and political aspects.</p>	Arijit Bhattacharya	1.1-2. 1.2-2. 1.3-2	Tutorial
2.	<p>2.1 The Third Republic, Paris Commune, and the new German Reich</p> <p>2.2 Europe in 1871 – Bismarckian diplomacy – new balance of power – Kaiser William II and the new course in the German foreign policy.</p>	Radheshyam Das	2.1-2. 2.2-3.	Mock Test
3.	<p>The eastern question in later 19 th century with reference to the Crimean War and the Balkan Nationalism</p>	Arijit Bhattacharya	2	Group Discussion

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
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HISA, PAPER- VII, History of Europe from 1789 to 1919. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
4.	<p>4.1 Age of imperialism (1871 – 1914) –The impetus behind colonial expansion – Scramble for colonies.</p> <p>4.2 Anglo German antagonism – Triple Alliance – Triple Entente and the emergence of two armed camps – origin of the First World War.</p>	Arijit Bhattacharya	4.1-2 4.2-2	Tutorial
5.	<p>5.1 The impact of the War on the old order – Collapse of the Dynastic empire.</p> <p>5.2 Revolution in Russia – origin of the October Revolution and the Success of the Bolsheviks</p> <p>5.3 Fourteen points of Wilson.</p>	Radheshyam Das	5.1-1 5.1-2 5.3-2	Mock Test

Suggested Readings

1. Blanning, T.C.W, The French Revolution: Class War or Culture Clash.
2. Cobban, Alfred, History of Modern France, Vol. 1-3.
3. Cipolla, C.M, Fontana Economic History of Europe, Vol. III (The Industrial Revolution), Vol. 4 (Part 1 & 2).
4. Doyle, William, Origins of the French Revolution.
5. Droz, Jacques, Europe Between Revolutions.
6. Ellis, G, The Napoleonic Empire.
7. Evans, J, The Foundations of a Modern State in 19th Century Europe.
8. Hamerow, T.S, Restoration, Revolution and Reaction: Economics and Politics in Germany (1815- 1871).
9. Hobsbawm, E.J, Nation, and Nationalism.
10. Hobsbawm, E.J, Age of Revolution

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- VIII, World Politics in the 20th Century from 1919 to c.2000. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 The Versailles Settlement of 1919 1.2 The League of Nations 1.3 Efforts outside the League to preserve peace and security: The Locarno treaty, the Kellogg Briand Pact	Prasanta Das	1.1-2. 1.2-2. 1.3-2	Tutorial
2.	2.1 The reparation issue and its impact on international relations 2.2 The Great Depression and its international repercussions 2.3 European Dictatorships: Origin of Fascism in Italy and Nazism in Germany – Impact on world politics	Prasanta Das	2.1-2. 2.2-3.	Mock Test
3.	3.1 Responsibility of Hitler for the outbreak of Second World War 3.2 Diplomatic background of the Second World War – Policy of Appeasement – the Munich Pact – Nazi-Soviet Non-Aggression Pact. 3.3 The Spanish Civil War.	Asim Kumar Mondal	3.1-2 3.2-2 3.3-2	Group Discussion

4.	<p>4.1 Background of the of the foundation of UNO</p> <p>4.2 Debate on the origins and nature of the Cold War.</p> <p>4.3 Cold War and the emergence of Soviet and American economic and military alliances: NATO, WTO, IMF, World Bank, Warsaw, COMECON Module</p>	Prasanta Das	<p>4.1-2</p> <p>4.2-2</p> <p>4.3-2</p>	Group Discussion
5.	<p>5.1 USSR's relation with the East European countries (1945-64)</p> <p>5.2 The US foreign policy in the Post war period: Truman Doctrine and Marshall Plan</p>	Asim Kumar Mondal	<p>5.1-1</p> <p>5.1-2</p>	Viva

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISA, PAPER- VIII, World Politics in the 20th Century from 1919 to c.2000. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	<p>1.1 Bi-polarism and regional conflicts: War in Korea – Crisis in Cuba – Conflict in the Middle East (Arab – Israel wars of 1948-49,67, 1973 – Activities of P.L.O- Intifadah – Gulf War of 1990-91)</p> <p>1.2 Disintegration of European Empires and the emergence of the Third World</p> <p>1.3 The Non-Aligned Movement</p> <p>1.4 The politics of Détente.</p>	Prasanta Das	<p>1.1-2.</p> <p>1.2-2.</p> <p>1.3-2</p> <p>1.4-2</p>	Tutorial
2.	<p>2.1 Impact of the emergence of Communist China on world politics.</p> <p>2.2 Sino- Soviet relations</p> <p>2.3 Sino- U.S. relations</p>	Prasanta Das	<p>2.1-2.</p> <p>2.2-3.</p> <p>2.3-1</p>	Mock Test
3.	<p>3.1 Indo-Pakistan relations</p> <p>3.2 India and the liberation war of Bangladesh</p> <p>3.3 The Liberation Struggle of Vietnam (1945-54 and 1954-1975)</p>	Asim Kumar Mondal	<p>3.1-2</p> <p>3.2-2</p> <p>3.3-2</p>	Group Discussion
4.	<p>4.1 Reunification of Germany.</p> <p>4.2 The end of Socialist regime and the disintegration of USSR</p>	Prasanta Das	<p>4.1-2</p> <p>4.2-2</p>	Group Discussion

5.	5.1 The end of the Cold War 5.2 The onset of Globalisation 5.3 American Uni-polarism and its significance for international politics.	Asim Kumar Mondal	5.1-1 5.1-2 5.3-2	Viva

Suggested Readings

1. C. Brown & J. Mooney, cold war to Détente 1945-83 (Heinemann 1984)
2. Chain Herzog, The Arab Israeli war (Vintage Books 1981)
3. D. Mitchell, The Spanish Civil War (Glanada 1972)
4. E.H.Carr, International Relations between the Two World Wars.
5. Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
6. F. Mc Donough, The origins of the first and second world war (Cambridge 1970)
7. G. Lundstedt, East West North South: Major Developments in International Politics Since 1945 (Oxford 1999)
8. Gordon Martin, The origins of the Second world war Reconsidered (London Unwin Hyman 1986)
9. H.Higgins, Vietnam (Heinemann 1978)
10. J.Bhagwati, In Defence of Globalization (Oxford 2004)

HISTORY HONS. & GENERAL OLD SYLLABUS (UNDER-1+1+1 SYSTEM), PART-III.
Shishuram Das College. Department of History. Lesson Plan: 2018-19
HISG, PAPER- IV, INDIA, AND THE WORLD. UNIT-I- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	1.1 Understanding the causes of the partition of India. 1.2 Impact of Partition on Indian polity, economy, society, and culture.	Radheshyam Das	1.1-2. 1.2-2.	Tutorial
2.	2.1 Adoption of a republican constitution in 1950: Salient features of the Indian Constitution. 2.2 Nehru and the development of Parliamentary democracy in India.	Sumita Chakraborty	2.1-2. 2.2-3.	Mock Test
3.	Economic Planning: First three five-year plans.	Asim Kumar Mondal	5	Group Discussion
4.	Social movements in contemporary India.	Prasanta Das	2	Group Discussion
5.	5.1 Indo-Pakistan relations ' 5.2 India and the Non-Aligned Movement.	Ifte Kharul Islam	3 5.1-2 5.3-2	Viva

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HISG, PAPER- IV, INDIA, AND THE WORLD. UNIT-II- (50 MARKS)

Serial number of the Module	Title of the module	Name of the teacher	Number of classes taken	Mode of assessment
1.	Debate on the origins of the cold war		1.1-2.	Tutorial
2.	2.1.Cold war and the emergence of the U.S and Soviet military and economic alliances – NATO , IMF , WARSAW , WTO . 2.2 U.S. Foreign policy in the post-war period; Truman Doctrine and Marshall Plan.		2.1-2. 2.2-3.	Mock Test
3.	3.1 Bipolarism and regional conflicts: 3.2 War in Korea 3.3 Conflict in the Middle East: Arab-Israel War of 1948-49, 1967, 1973 .		3.1-2 3.2-2 3.3-2	Group Discussion
4.	4.1 Impact of the emergence of China on the Worlds Politics. 4.2 Sino-Indian relations.		4.1-2 4.2-2	Group Discussion
5.	5.1 India and the liberation war of Bangladesh. 5.2 The liberation struggle of Vietnam (1954-75).		5.1-2 5.2-2	Viva
6.	End of the socialist regime and the disintegration of U.S.S.R.		2	Tutorial

Suggested Reading

1. Bipin Chandra and the others ed, India After Independence 1947- 2000.
2. Sugata Bose and Ayesha Jalal, Modern South Asia History, Culture, Political Economy.
3. Mushirul Hasan ed, India's Partition Process, Strategy and Mobilization.
4. Mushirul Hasan ed, India's Partitioned. The Other Face of Freedom 2 Volumes.
5. Jaya Chatterjee, Spoils of Partition, The Bengal, and India 1947-67.
6. P. Calvocoressi, World since 1945 .
7. W.R. Keylor, The 20th century World : An International History .

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